



igniting a passion

# ***Middle School Program of Studies***

***2020-21 school year***

**South Washington County Schools**



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Dear Middle School Students and Families,

Our district mission is to “ignite a passion for lifelong learning,” and we take that mission very seriously. As a result, each one of our comprehensive middle schools is proud to offer a wide range of courses in a house-style environment to ease students through the transition from elementary school to middle school.

Each house consists of students and the same teachers for the core courses of math, language arts, science and social studies. Houses make a large school seem small, and help students know their teachers and each other better. Our District 833 Middle School Program of Studies serves as a guide to help families navigate our rigorous, relevant and results-oriented classes.

We want each student in our district to feel connected to their school community and have a successful middle school experience. Program planning is a team effort that involves parents/guardians, students and staff. The academic program of core, elective and support classes are designed to prepare every student for high school and beyond.

Students and families should take time to review this document and consider the information and your student’s needs carefully. Making good academic decisions during middle school will help students be successful in the future. Remember to look ahead at possible secondary courses, as well as future college and career readiness plans in grades 6-12.

Welcome to the 2020-21 school year! We look forward to the upcoming school year and continuing to support the passion that will prepare your student for whatever their future holds.

Sincerely,

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### MISSION

South Washington County Schools is committed to igniting a passion for lifelong learning.

### CORE VALUES

Collaboration • Continuous Improvement  
Equity • Integrity • Relationships

### STRATEGIC OBJECTIVES

#### Personalization

We will engage, motivate and empower each student through personal instruction creating shared ownership of learning.

#### Climate and Culture

We will ensure safe, inclusive environments, and encourage diverse perspectives through engagement, innovation and creativity.

## Translations

### English

If you need a translated version of this document or more information, please contact your child's school.

### Chinese

如果您想得到本文的译文以及/或进一步的帮助，请与您孩子的学校联系

### Hmong

Yog koj xav tau ib tsab ntawv txhais koj cov lus thiab/lossi xav kom tau kev pab ntxiv, thov hu tuaj rau koj tus menyuam lub tsev kawm ntawv.

### Oromo

Yoo hiika xalayaa kanaa fi/ykn. gar-gaarsa biraa barbaadde, maaloo mana barnoota daa'ima kee ttiykn.

### Somali

Haddaad u baahatid dokumiintigaan noocisa turjuman iyo/ama caawimo dheeraad ah, fadlan la xariirdug-siga ubadkaaga.

### Spanish

Si desea una versión traducida de este documento o más información, haga el favor de ponerse en contacto con la escuela de su hijo/a.

## MIDDLE SCHOOL GRADING FOR LEARNING

South Washington County Schools has been making the transition to Standards-Based Instruction (SBI) over the past few years. Through the SBI process, each content area went through a process of prioritizing standards into clearly defined expectations that students are expected to know and be able to do in each course. Grading for learning and standards-based grading provide better detail for families that reflect a more accurate, authentic and meaningful grade. We believe grading for learning will assist our teachers to more authentically and accurately communicate student achievement on our course standards.

As we transition to standards-based reporting, we will continue to report grades using a “traditional” grading scale. Middle school administration and teachers are committed to ensure that grades are an accurate reflection of what students know and are able to do in relationship to grade level academic standards.

The grading scale is organized around four core beliefs:

- Grades must be accurate;
- Grades must be fair;
- Grades must be specific; and
- Grades must be timely.

### Grading

Academic grades will consist of two categories:

**Formative Assessment**— Formative assessment is a venue for teachers to give feedback to students in regard to their learning and is weighted at 0-20% of the total academic grade. Examples include homework, class work, assignments, study guides, class activities, quizzes, etc.

**Summative Assessment**— Summative assessment is known as tests, quizzes, labs, projects, etc. Assessments are weighted at 80% -100% of the total academic grade.

### Components of a Grade

Middle school grades are composed of assessments for and of learning.

**Assessments for learning** are given during the process of instruction to help students and teachers understand students’ current learning relative to the content standards. Some examples include homework, rough drafts and practices.

**Assessment of learning** is defined as “Measures of student learning status at the end of a specific period of instruction.” Examples include tests, projects, performances and written papers.

## MIDDLE SCHOOL PROGRAMMING

The Program of Studies provides information to help students understand their middle school journey. Below is information on programs, services and coursework available to guide them toward career and college readiness and provide a path to igniting a passion for lifelong learning.

### Program Information

College and Career Readiness (CCR)	<p>College and Career Readiness plays a central role in the experience of all middle school students. Ramp Up to Readiness is a curriculum created by the University of Minnesota, and is used in the Middle School Success, Computer Applications and the College and Career Readiness courses.</p> <p>Ramp-Up to Readiness rests on five pillars, each of which must be solidly in place for a student to succeed in a high-quality post-secondary program. Those pillars are:</p> <ul style="list-style-type: none"><li>• <i>Academic Readiness</i>: The ability to succeed in first-year, credit bearing courses at a technical college, a community college or a four-year college or university.</li><li>• <i>Admissions Readiness</i>: The ability to meet admissions requirements at a range of postsecondary institutions.</li><li>• <i>Career Readiness</i>: The ability to identify careers that match personal, financial and other goals and an understanding of the skills, credentials and experiences required to succeed in those careers.</li><li>• <i>Financial Readiness</i>: The ability to cover the cost of education at a postsecondary institution through savings, loans and financial aid.</li><li>• <i>Personal and Social Readiness</i>: The ability to set educational goals, make and monitor progress toward them, and create relationships with peers and adults that support academic success.</li></ul>
<a href="#">Naviance</a>	<p>Naviance is a web-based resource that supports career and college planning and is incorporated into the college and career readiness classes. Naviance will allow your child to:</p> <ul style="list-style-type: none"><li>• <i>Get involved in the planning and advising process</i> – Build a resume, complete online surveys and manage timelines and deadlines for making decisions about colleges and careers.</li><li>• <i>Research colleges</i> – Compare GPA, standardized test scores and other statistics to actual historical data from our school for students who have applied and been admitted in the past.</li><li>• <i>Research careers</i> – Research hundreds of careers and career clusters and take career assessments like the “Do What You Are” activity.</li><li>• <i>Create plans for the future</i> – Build course plans, create goals and to-dos, and complete tasks assigned to you by the school to better prepare yourself for your future college and career goals.</li></ul>
<a href="#">AVID</a>	<p>AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID equips students with what they need to succeed on a path to college and career success. AVID strategies are embedded in classes</p>

	and students selected for the AVID program have the opportunity to take the AVID elective course.
<a href="#">Gifted Education</a>	Gifted students are clustered in core content classes of language arts, social studies, science and math, with teachers who have been identified and receive ongoing professional development to meet the needs of a gifted young adolescent. The rest of the cluster classroom is composed of students of varying abilities. Each middle school has a gifted education coach to support teachers of gifted learners, students, and families.
<a href="#">English Language Learners - EL</a>	The English Learner (EL) program in South Washington County Schools follows governmental and professional guidelines to support students who are learning English as a Second Language (ESL). The program provides the assistance students need for success in school. Licensed ESL teachers and support staff, in collaboration with classroom and content area teachers, promote grade-appropriate learning in all academic coursework while developing students' English language proficiency. EL students are monitored and assessed to observe their progress in English language speaking, listening, reading and writing. This information, along with consultation from a student's teachers and parents, helps determine the necessity and level of EL support.
<a href="#">Schoology</a>	Schoology is an online Learning Management System (LMS), used at all secondary schools in District 833. In Schoology teachers can post assignments, classroom resources, quizzes and a course calendar with due dates and deadlines. Students and parents should use Schoology to review assignments and grades in order to stay on top of academic progress. Parents should go to <a href="http://sowashco.schoology.com">sowashco.schoology.com</a> to sign in on a regular basis. On the district website parents will find resources like <a href="#">first-time user instructions</a> and a brief <a href="#">step-by-step video</a> to help guide parents through the registration and login process.
<a href="#">Special Education</a>	Special Education is specially designed instruction and services provided to meet students' individual needs. Students with hearing, vision, speech, physical mobility, behavior or learning disabilities may qualify for special education services. To receive services, students must be evaluated to determine their eligibility and need based on the criteria for having a disability as defined by the Minnesota Department of Education. Students who qualify for services will have an Individual Education Plan (IEP) developed that specifies their individual goals and accommodations/modifications to the regular curriculum necessary to meet their individual needs. Courses offered to students who qualify for special education are determined by their case-manager and school counselor.

## REGISTRATION

In middle school, students receive registration course cards to select their elective classes for each year. Counselors visit 5th grade classes in the elementary schools to introduce them to the 6th Grade Registration Process. Current 6th and 7th grade students receive registration cards in their classrooms. Visit District 833 middle school websites for the registration timeline, Grade Level Course Card and for more information on registration procedures.

## MIDDLE SCHOOL PLANNING SHEET

The planning sheet below shows what courses are offered in middle school.

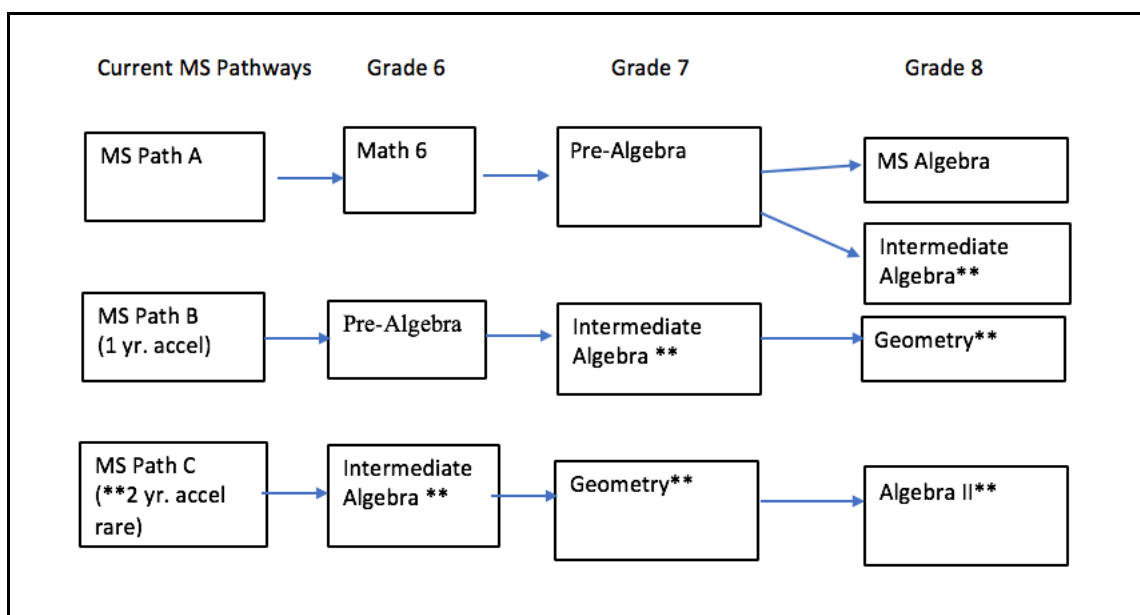
Core Courses	6th Grade	7th Grade	8th Grade
Language Arts	Language Arts 6	Language Arts 7	Language Arts 8
Math	Math 6 Pre-Algebra Intermediate Algebra	Pre-Algebra Intermediate Algebra Geometry	MS Algebra, Intermediate Algebra Geometry Algebra II
Social Studies	Minnesota Studies	United States Studies	Global Studies
Science	Physical Science	Life Science	Earth Science
Encore & Elective Courses			
Encore	Art CARS (Content Area Reading Strategies) Middle School Success	Computer Applications STEM (Science, Technology, Engineering and Math) World Cultures	College & Career Readiness (CCR) Health Art
Electives	Music (choir, orchestra or band) Physical Education (PE)	Music (choir, orchestra or band) Physical Education (PE)	Music (choir, orchestra or band) Physical Education (PE) STEM (Science, Technology, Engineering and Math) World Language (Spanish or Chinese)

\*Encore classes are intended to explore student interests and expand their talents. Students will be scheduled into Encore courses and can choose from Elective course options each year.



## Math Pathways

At the middle school level, students are placed in a math course according to several objective and subjective measures. Multiple pathways are provided by each school in order for students to receive the appropriate level of mathematics throughout grades 6-8.



## MATH COURSE DESCRIPTIONS

Students in grades 6-8 will take different math courses depending on the math pathway (above) and each course covers specific aligned 6<sup>th</sup> -8<sup>th</sup> grade Minnesota math standards. Paths in middle school are determined using several subjective and objective data points. See their descriptions below.

### MATH 6 MA0111

Math 6 develops mastery of the 6<sup>th</sup> grade Minnesota Standards in each of the four strands: Algebra, Number Sense, Geometry and Measurement, Data and Probability. The goal of 6th grade math is to build a solid foundation, enhance math skills and create success. There is an emphasis of skills in numerical operations (including basic operations and their proper order, with positive rational numbers and positive integers), measurement, patterns, simple functions, geometry and concepts of data analysis, including statistics and probability.

### PRE-ALGEBRA MA 0112

Pre-Algebra develops mastery of the concepts in each of the four Minnesota math curriculum strands: Algebra, Number Sense, Geometry and Measurement, Data and Probability. Special focus is placed on the foundations for algebra. Students are introduced to integers and continue to develop mastery of beginning algebra concepts. There is a strong focus on proportions and ratios, evaluating algebraic graphs and solving equations graphically and numerically, and interpreting solutions in their original context.



### **MS ALGEBRA MA0080**

Middle School (MS) Algebra is designed to give students the requisite skills that provide a foundation for all future mathematics courses with an emphasis on linear relationships. Students will deepen their understanding of the real number system; justify steps in generating equivalent expressions, distinguish between linear and nonlinear functions and translate linear functions from one representation to another; solve and interpret equations and inequalities symbolically and graphically, display, interpret and draw conclusions about data using scatter-plots; and express linear equations in various forms and convert between these forms. Throughout the course, mathematical concepts will be taught with an emphasis on real world application.

### **MS/HS INTERMEDIATE ALGEBRA MA008, MA009, MA0010**

This course includes an in-depth study of the algebra of lines and expands number concepts to the real number system. Specific concepts in algebra include: an understanding functions (both linear and nonlinear) in arithmetic and geometric sequences, graphing linear functions, slopes of parallel and perpendicular lines and solving systems of linear equations graphically and algebraically. Students work with the Pythagorean Theorem and its converse and solve problems by using a line of best fit to make predictions. Functions will be represented with symbols, verbal descriptions, graphs and tables. Students will model real-world situations using functions and solve problems arising from these situations. Students will also study probability and analysis. Students passing this course receive a high school credit in math.

### **MS/HS GEOMETRY MA0035, MA0036, MA0037**

This course includes the study of plane and solid geometric figures and their measurements. Students will apply properties of geometric figures and utilize the concepts of congruence, similarity, parallelism and rules of angle measurement. It includes deeper development of concepts studied in earlier grades such as: area, surface area, volume, scale factors, Pythagorean Theorem and angle relationships and expands understanding of trigonometry, circle properties, train properties and proof. Students use tools of geometry to visualize geometric concepts. Students passing this course receive a high school credit in math.

### **ALGEBRA II MA0023, MA0024, MA0025**

This course includes a review of concepts in Algebra and provides an extension of algebra concepts. Topics include equations, linear relations, systems of equations, parabolas, quadratic equations, powers and roots, exponents and logarithms, trigonometry and polynomials, data displays, standard deviation and normal distribution, and probability. Students passing this course receive a high school credit in math.

## **6th GRADE COURSES**

Below are the course descriptions by grade level for all middle school students. Some courses may include credit at the high school level, and this will be reflected on student transcripts. You may also refer to each school's website for more information.

**MATH** See descriptions on pages 8-9.

### **LANGUAGE ARTS 6 LA0001**

Language Arts curriculum encompasses all aspects of reading, writing, speaking and listening through a gradual release and workshop model. Students will complete formal papers in narrative, informative (compare and contrast) and argumentative genres using the writing process. They engage in Shared Inquiry discussions, partake in differentiated literature circles and explore the use of language for different effects in different contexts and for different purposes. Students will learn how to think critically and practice critical thinking on a daily basis through reading various texts and genres of fiction, nonfiction, narrative, poetry and drama. Many interdisciplinary connections are made with other content areas.

### **SOCIAL STUDIES 6th GRADE MN STUDIES SO0001**

Students study Minnesota history and its government, citizens, economics and geography, placing the state and its people within the context of national history. They engage in historical inquiry and study events, issues and individuals significant to Minnesota history, beginning with the early indigenous people of the upper Mississippi River region to the present day. Interpretation of graphs, tables and maps will assist students in developing content knowledge skills.

### **SCIENCE 6th GRADE PHYSICAL SCIENCE SC0001**

Physical science serves as an introduction to chemistry and physics. This class explores the concepts of matter, motion and energy through the context of engineering and technology. Students will engage in inquiry investigations throughout the year and will complete a project that investigates the impact engineering design has had on society. Topics include scientific world view, the particle model of matter, changes in matter, forms of energy, energy conversions, force and motion.

### **READING (CARS): CONTENT AREA READING STRATEGIES LA0016 (1 Trimester)**

This course is designed to teach students to read and comprehend complex informational text independently and proficiently through inquiry-based learning. Students will increase their reading comprehension and vocabulary knowledge through the use of rigorous non-fiction real world text. Students practice close interactive reading with the goal of successfully mastering comprehension of key ideas and details, recognizing how various authors' writing is structured and integrating knowledge and details using critical reading strategies.

### **MIDDLE SCHOOL SUCCESS EL0059 (1 Trimester)**

Middle School Success is a semester-long academic class in which students explore and engage in strategies, empowering them to reach their full potential in school and life. Students will set, reach and reflect on goals, choosing from a repertoire of strategies developed in this class. Included is a focus on the development and maintenance of executive functioning skills which include time management, problem solving skills, identification of learning styles and prioritization strategies. Students are provided opportunities to develop and strengthen their organizational skills, study skills and test taking strategies which will increase success in their secondary classroom experiences.

### **ART AR0001 (1 Trimester)**

This class focuses on the foundations of art elements, principles, aesthetics and art history. Students will create 2-D and 3-D media including drawing, painting, sculpture, pastels and mixed media. This studio class will provide hands-on experiences. Unit of studies include still-life, landscape, pottery, sculpture, cartooning and animals. Students will develop production skills to express individual ideas, thoughts and feeling.

## 7th GRADE COURSES

**MATH** See descriptions on pages 8-9.

### **LANGUAGE ARTS 7 LA0002**

Language Arts curriculum encompasses all aspects of reading, writing, speaking and listening through a gradual release and workshop model. Students will complete formal papers in narrative, informative (compare and contrast) and argumentative genres using the writing process. They engage in Shared Inquiry discussions, partake in differentiated literature circles, learn roots and affixes in our Words Their Way vocabulary program. Student's reading will be monitored. Students will learn how to think critically and practice critical thinking on a daily basis through reading various tests and genres of fiction, nonfiction, narrative, poetry and drama. Many interdisciplinary connections are made with other content areas.

### **SOCIAL STUDIES 7th GRADE U.S. STUDIES SO0002**

This course provides continued development of understanding and skills in the social studies disciplines of history, geography, civics, government and economics. Students learn about people, issues and events of significance to this nation's history from 1800 to the current era of globalization. They examine the Declaration of Independence, the Constitution and Bill of Rights, and Supreme Court decisions for their lasting impact on the American people, economy and governance structure.

### **SCIENCE 7th GRADE LIFE SCIENCE SC0002**

Life science explores the concepts of structure and function in living systems, interdependence among living systems, evolution in living systems and human interactions with living systems. Thorough inquiry activities, students will learn how empirical criteria, logical argument and skeptical review are critical to understanding the natural world. Topics include nature of science, cells, heredity, evolution, simple life, human body systems, infectious disease, animals, plants and ecology.

### **COMPUTER APPLICATIONS BE0005 (1 Trimester)**

In this course students will examine the use of computers, software and the internet as a career tool. While students are enhancing their keyboarding skills in this course, they will study Word, PowerPoint, Excel, Access, Web Design, Google and Publisher. Students create numerous projects using these programs.

### **STEM: SCIENCE, TECHNOLOGY, ENGINEERING AND MATH PLW001 (1 Trimester)**

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. STEM education engages students in activities, projects and problem-based learning, which provides hands-on classroom experiences through the use of technology. Students create, design, build, discover, collaborate and solve problems while applying what they learn in math and science.

### **WORLD CULTURES WL0092 (1 Trimester)**

This course engages students in learning about other world cultures and presents viewing life through a more global perspective. Students are prompted to inquire about the myriad of ways in which cultures express their norms, traditions and values. Students will gain insights to international cultures, including languages, geography, currency and more.

## 8th GRADE COURSES

**MATH** See descriptions on pages 8-9.

### **LANGUAGE ARTS 8 LA003**

Language Arts curriculum encompasses all aspects of reading, writing, speaking and listening through a gradual release and workshop model. Students will complete formal papers in narrative, informative (compare and contrast) and argumentative genres using the writing process. Students engage in Shared Inquiry discussions, partake in differentiated literature circles, learn roots and affixes in our Words Their Way vocabulary program. Student's reading will be monitored. Students will learn how to think critically and practice critical thinking on a daily basis through reading various tests and genres of fiction, nonfiction, narrative, poetry and drama. Many interdisciplinary connections are made with other content areas.

### **SOCIAL STUDIES 8th GRADE GLOBAL STUDIES SO0003**

This course provides continued development of understanding and skills in the social studies disciplines of history, geography, civics, government and economics. At this grade level, students focus on the world and its unique people and places. Students will take a world-regional approach to studying the planet and focus on five essential questions: how geographers interpret and show information on maps, how people interact with their environment, how history affects these regions today, how economies affect life in regions today, and how people preserve their traditional culture while adapting to modern life.

### **SCIENCE 8th GRADE EARTH SCIENCE SC0003**

Earth Science focuses on the structures and processes of the Earth, such as rocks, plate tectonics, meteorology, human interactions with Earth's systems, as well as astronomy focused on the solar system. Earth and space science explore the concepts of geology (earth structure and process), meteorology (interdependence within the earth system), astronomy (the universe) and human use of natural resources.

### **COLLEGE AND CAREER READINESS EL0052 (1 Trimester)**

This middle school course supports students in identifying goals, priorities, aptitudes and interests, with the goal of helping them make informed decisions about their future plans. The "Ramp up to Readiness" curriculum is a resource used in this course which explores academics, admission, career, financial, and personal and social readiness goals in preparation for high school, college and careers. Students explore the correlation between learning styles and careers, examine how careers have transformed over time, discover college and explore postsecondary education incorporating the use of the Naviance tool. Naviance is a comprehensive college and career readiness online resource for middle and high school students that helps align students' strengths and interests to their postsecondary goals.

### **HEALTH PE0012 (1 Trimester)**

This course emphasizes the knowledge and skills that promote sound bodies and minds, prevent disease and dysfunction, and reduce risk. Students will focus on a variety of topics including mental and emotional health, diseases and disorders, chemical use/abuse (tobacco, alcohol and drugs), CPR/First Aid, physical fitness, stress management and human growth, development and sexuality.

### **ART AR0001 (1 Trimester)**

This class focuses on the foundations of art elements, principles, aesthetics and art history. Students will create 2-D and 3-D media including drawing, painting, sculpture, pastels and mixed media. This studio class

will provide hands-on experiences. Unit of studies include still-life, landscape, pottery, sculpture, cartooning and animals. Students will develop production skills to express individual ideas, thoughts and feeling.

## MIDDLE SCHOOL ELECTIVE COURSES

### **BAND (Grades 6-8) MU0009, MU0010, MU0011**

This course helps students develop techniques for playing brass, woodwind and percussion and their ability to perform a variety of concert band literature styles. Band is for students who play an instrument and will work to develop rehearsal, performance and music reading skills and fundamentals necessary to attain a high level of musicianship and confidence. Students will explore a variety of musical styles. There will be several opportunities for performances each year, including field trips and small ensembles.

### **CHOIR (Grades 6-8) MU0012, MU0013, MU0014**

This course helps develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. Choir is an ensemble-based course in which students work together as a team to develop their vocal skills. Choir members work on proper vocal technique, rehearsal skills and learn a well-rounded background in music fundamentals. Each student develops independent singing and reading skills to attain a high level of musicianship and confidence. Students will explore a variety of styles of music, including world music, art songs, contemporary music and pop music.

### **ORCHESTRA (Grades 6-8) MU0051, MU0052, MU0053**

This course helps develop students' technique for playing strings along with woodwind, brass and percussion. This course emphasizes collaboration through rehearsal and performance experiences in creating and responding to music.

### **MS/HS MANDARIN CHINESE I (Grade 8) WL0105**

Students will explore a variety of cultural themes through language and culture of the Chinese-speaking world, stressing the ability to speak and listen to basic daily conversation in Chinese. Learn to read and write basic Chinese characters and develop an appreciation for the uniqueness of the Chinese culture through situational and daily conversations. Songs, verb and vocabulary activities, videos, CDs, computer and internet lessons may aid skills. Chinese includes World Cultures and explores various cultures using vocabulary and language skills through a variety of interactive activities, games, songs and technology. Students passing this course receive a high school credit in world language.

### **MS/HS SPANISH I (Grade 8) WL0103**

Designed to introduce students to the Spanish language and culture, courses in this classification prepare students to communicate authentically in Spanish by interpreting (reading, listening and viewing), exchanging (speaking, listening, reading and writing), and presenting (speaking and writing). Students will explore a variety of cultural themes through language and culture of the Spanish-speaking world, stressing the ability to ask for and give information and to describe situations in Spanish. This course will also help students develop skills in listening, speaking, reading and writing in Spanish, and increasing awareness of Hispanic culture. Spanish includes World Cultures, which explores several cultures using vocabulary and language skills through a variety of interactive activities, games, songs and technology. Students passing this course receive a high school credit in world language.

### **PHYSICAL EDUCATION (Grades 6-8) PE0005**

Physical Education (PE) courses in the middle school are based on the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle and social development through physical activity. Activities typically include those that increase strength, endurance and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Specific content depends upon state standards for each grade level.

### **STEM: SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (Grade 8) PLW002**

This course integrates technology-oriented applications of mathematics and science into pre-engineering activities for students. STEM education engages students in activities, projects and problem-based learning, which provides hands-on classroom experiences through the use of technology. Students create, design, build, discover, collaborate and solve problems while applying what they learn in math and science.

## **PLANNING FOR HIGH SCHOOL**

Middle school prepares students to enter high school with the skills and knowledge to succeed and earn a high school diploma. Below is a glance of the high school requirements in District 833.

<b>Subject</b>	<b>Credits Needed</b>
English	12
Math**	9
Fine Arts	2
General Physical Education	1

<b>Subject</b>	<b>Credits Needed</b>
Social Studies (including Political Science and Economics)	10
Science (Biology, Chemistry and/or Physics)	9
Health	1
Electives*	22

\*Students may select from a variety of elective courses. Please consult the SoWashCo833 website under “Departments”, “Teaching and Learning”, and “Curriculum” for the High School Program of Study for course descriptions and the \*\*Math Pathways in high school.

# *Together* we are *SoWashCo*

SOUTH WASHINGTON COUNTY SCHOOLS STRATEGIC PLAN 2016-2022

## MISSION

South Washington County Schools is committed to igniting a passion for lifelong learning.

## CORE VALUES

- Collaboration • Continuous Improvement • Equity • Integrity • Relationships •

## STRATEGIC OBJECTIVES

**Personalization:** We will engage, motivate and empower each student through personal instruction creating shared ownership of learning.

**Climate and Culture:** We will ensure safe, inclusive environments, and encourage diverse perspectives through engagement, innovation and creativity.

## *Community Education*

### South Washington County Schools

Community Education offers programming to all ages. The objective is to strengthen the partnership between the schools and community while expanding the availability of school district facilities and resources.

Community Education is located at the **District Program Center:**  
8400 E. Point Douglas Road S., Cottage Grove, MN 55016.  
Office hours are Monday-Friday from 7:30 a.m. to 5 p.m.

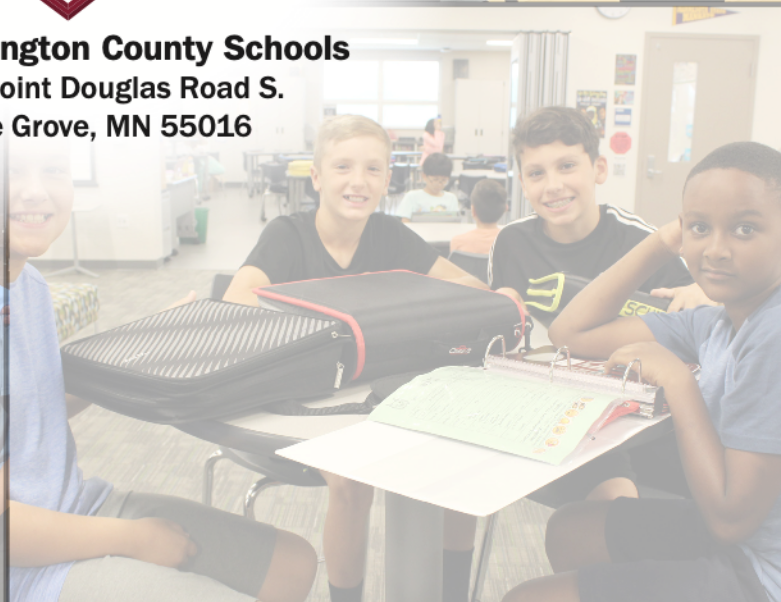
For information, call 651-425-6600 or visit [ce.sowashco.org](http://ce.sowashco.org).







**South Washington County Schools**  
 7362 E. Point Douglas Road S.  
 Cottage Grove, MN 55016



### **School Board**

Ms. Tracy Brunnette  
 Ms. Melinda Dols  
 Ms. Patricia Driscoll  
 Ms. Louise Hinz  
 Ms. Simi Patnaik  
 Ms. Katie Schwartz  
 Ms. Sharon Van Leer

### **District Administration**

Dr. Keith Jacobus, Superintendent  
 Mr. Harold Scott, Jr., Cottage Grove Middle School Principal  
 Ms. Molly Roeske, Lake Middle School Principal  
 Ms. Joni Hagebock, Oltman Middle School Principal  
 Kari Lopez, Woodbury Middle School Principal

