



South Washington County Schools 2016-2019 School Improvement Planning

Woodbury Middle School

Principal: Kari Lopez	Date Plan Completed: Submit to Brian Boothe by December 1, 2016	SIP Meeting Dates and Times: August 17, 2016 August 23, 2016 September 14, 2016 November 7, 2016 January 26, 2017 April 20, 2017
School Improvement External Monitors and Support: Julie Nielsen Mike Johnson Brian Boothe Matt Dorschner Abu Nayeem Gretchen Chilkott	SIP Leadership Team Members: Kari Lopez Kelli Isakson Jamey Mills Dave Donnelly Luke Riesgraf Leah Boulos Eileen McElrath Reuben Spinner Liz Kopacek Laurie Beebe	

- District Strategic Plan Key Elements (all in draft form until Fall 2016):
 - **Mission:** South Washington County Schools is committed to igniting a passion for lifelong learning.
 - **Vision:** YET TO BE DETERMINED
 - **Values:** Collaboration - Continuous Improvement - Equity - Integrity - Relationships
 - **Strategic Objective #1 - Personalization:** We will engage, motivate and empower each student through personal instruction creating shared ownership of learning.
 - **Strategic Objective #2 - Climate and Culture:** We will ensure safe, inclusive environments, and encourage diverse perspectives through engagement, innovation and creativity.
- WMS Mission: We are a community that fosters a culture of excellence in academics, character, and global citizenship.

Evaluation of 2013-2016 School Improvement Plan:

Actions from 2013-16 SIP	Impact of Actions (Narrative)	Qualitative Data	Quantitative Data	How will this information be used in possible revision or formation of new goals?
<ul style="list-style-type: none"> -SIP in the House -Contributions to Curriculum Framework Website -Creation of formative and summative assessments -Postcards home -Connectedness survey 	<p>By providing teachers the time and space to effectively collaborate around creating high quality lessons and common formative and summative assessments, WMS has cultivated a climate that fosters success for all students.</p> <p>We also focused on cultivating positive relationships across our building. By implementing SIP In the House, we interviewed our students to see how we could implement strategies to personalize learning and raise achievement. All teams sent postcards home to foster positive relationships between school & home.</p>	<p>The culture of our building has been positively impacted by focusing on individual students' needs and achievement. Staff conversations around students in the achievement gap and student connectedness efforts have produced many positive outcomes beyond test scores.</p>	<p>Connectedness survey results:</p> <p>13-14 - 93.1% 14-15- 94.2% 15-16- 93.2%</p> <p>Reading MCA Scores 13-14 - 70.4% 14-15 - 70.1% 15-16 - 70.9%</p> <p>Math MCA Scores 13-14 - 73.1% 14-15 - 71.9% 15-16 - 73%</p>	<p>Goal #1 was narrowed to focus solely on literacy. In this goal, we have specifically outlined what professional development we will offer all teachers in order to create a strong literacy culture with high academic rigor and language coaching expectations.</p> <p>Goal #2 was replaced with a WICOR-centered goal, seeing as we have fostered an environment where students feel valued and connected. As this has become "how we do business," we feel that shifting our goal focus to CRT strategies will not hinder the progress made during the 2013-16 SIP plans.</p>

2016-2019 School Improvement Plan:

	Goal (written in SMART format) Note: Schools can use a variety of State, District or Common Classroom Assessments within their goal statements.	Alignment to the Strategic Plan: Which Objective(s) within the Strategic Plan does this goal align to?	What data was used as the basis for establishing this as a goal?
Goal #1 Academic	The percentage of all students in grades 6-8 at Woodbury Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA (all accountability tests) will increase from 70.7% in 2016 to 71.7% in 2017.	This goal directly relates to objective #1 of South Washington County's Strategic Plan. We will personalize learning for each of our students by providing them opportunities to experience rigorous and aligned curriculum in safe and engaging classrooms.	Our reading MCA scores have hovered around 70% for the last three years. By unpacking the benchmarks, we hope to refine our instruction and improve students' learning.
Goal #2 Climate & Culture	Increase implementation of culturally relevant/AVID WICOR teaching strategies from 43% in all classrooms, to increase use to 65% as self-reported by teachers in beginning and end of year surveys and peer observations.	This goal directly relates to objective #2 of South Washington County's Strategic Plan. We are looking to increase the engagement for each student in our building by focusing on the explicit implementation of CRT/WICOR strategies.	We have been implementing AVID for 5 years, and over 90% of teachers have been trained in AVID best practices. Teachers will self report in a survey regarding their increased use of CRT/AVID strategies.

Goal	Action Steps with target date- Approximate timeline	Who is responsible	Evidence of Effectiveness
Academic	<ol style="list-style-type: none"> To improve our literacy culture, students will have independent reading materials in all classes, to be used for scheduled weekly independent reading times and other times as allowed. September-May, Check-ins: Nov, Feb, May The AVID Academic Language and Literacy (ALL) strand will be used as monthly professional development for all teachers during team meeting time to strengthen our classroom environments and instruction. September-March, Check-in: February Language Arts teachers will unpack two units (minimum of 8-10 benchmarks total) Ongoing, Check-ins: Oct, Dec, March Teachers will learn about choosing and teaching rigorous texts in all content areas via monthly literacy professional development. April-May, Check-in: May 	<p>All teachers</p> <p>Literacy Coach</p> <p>ELA Teachers</p> <p>Literacy Coach</p>	<p>(1) Teachers will take anecdotal notes of how many students are doing this and also how much the students are reading the books. (Status of the class, conferring, etc.) Administration and literacy coach will provide ongoing positive reinforcement.</p> <p>(2) Teachers will implement at least one instructional strategy of choice after learning about all eight ALL strategies and share evidence of improved environment, instruction, &/or achievement.</p> <p>(3) ELA teachers will link the unpacked documents to the building curriculum site.</p> <p>(4-5) Teachers will provide titles or topics for which rigorous texts have been found or are being</p>

	<p>5. Teachers will begin to identify rigorous texts to be used in class. April-May, Check-in: May</p>	<p>Literacy Coach, all teachers</p>	<p>looked for.</p>
<p>Climate and culture</p>	<ol style="list-style-type: none"> 1. AVID SITE team - determines and creates how to develop this Peer observation tool: early September Template 2. Get new form approved by Tim Bunnell- goal- mid-September 3. Roll new form out to staff in an AVID in the HOUSE- at October 4th Staff meeting. Administer self assessment to staff and share success criteria. 4. Walk through form and workshop during team meetings with AVID teacher leader (TBD)- October post staff roll out 5. Staff discussion in TBD groups facilitated by AVID site team member about how Sharroky Hollie/district initiatives and our goals align. Focus on building relationships with students and how connects with WICOR strategies. December 6th staff meeting 6. Staff use form for ATPPS peer observations throughout the year. 7. Staff reflect on their use of WICOR strategies- take post self-assessment. April staff meeting 	<p>AVID SITE TEAM</p> <p>AVID SITE TEAM</p> <p>AVID SITE TEAM Complete in SS or Science classes</p> <p>AVID SITE TEAM</p> <p>AVID SITE TEAM+</p> <p>AVID SITE TEAM+</p> <p>Peer observers/Teachers</p> <p>AVID SITE TEAM</p>	<p>Staff self report data on use of WICOR strategies: staff take self-assessment survey taken in October and again in April</p> <p>Staff comments based on open ended sentence starters or other gathered statements during facilitated discussions or surveys.</p> <p>LINK SURVEY HERE being developed September 2016</p>

Goal #1 Timeline

August	September	October	November
Plan literacy professional development for teams for the year	Set students expectations for bringing a book to all classes each day Professional Development: Academic Language and Literacy (ALL) overview	ELA teachers unpack benchmarks for one unit Professional Development: ALL-Philosophical environment	Check in with teachers/students about bringing a book to all classes each day, evaluate how many students/how often books are being read Professional Development: ALL-Physical environment
December	January	February	March
ELA teachers finish unpacking benchmarks for one unit, begin second unit Professional Development: ALL-Philosophical/Physical Environment Choice research/implementation	Professional Development: ALL-Philosophical/Physical Environment Choice research/implementation	Check in with teachers/students about bringing a book to all classes each day, evaluate how many students/how often books are being read Professional Development: Share results of researched instructional strategy, ALL-Language Coaching	ELA teachers finish unpacking benchmarks for second unit, reflect on first unit Professional Development: ALL-Language Coaching
April	May	June	July
Professional Development: Rigorous Texts in all content areas (Expectations and resources)	Check in with teachers/students about bringing a book to all classes each day, evaluate how many students/how often books are being read ELA teachers reflect on second unpacked unit Professional Development: Rigorous Texts in all content areas (Work time and identification of applicable texts)		

Goal #1 Findings: to be completed at the end of the year	
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Goal #2 Timeline

August	September	October	November
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Meet as a SIP team to develop focus and goals for the 2016-17 school year.	Assemble AVID WICOR committee and develop tool. Get approval from Tim Bunnell & ATPPS steering committee to implement walk through form.	Oct. 4th Staff meeting -- Garner feedback regarding walk through form at staff meeting. Have AVID Site Team Member in team meetings re-explain the use of the form if necessary. Staff begins using the form, once approved, for peer observations.	Staff continues using the WICOR walk through tool for peer observations. Professional development around the use of WICOR and CRT strategies.
December	January	February	March
December 6 Staff Meeting: Staff discussion in TBD groups facilitated by AVID site team member about how Sharroky Hollie/district initiatives and our goals align. Focus on building relationships with students and how connects with WICOR strategies.	Staff continues using the WICOR walk through tool for peer observations. Professional development around the use of WICOR and CRT strategies.	Staff continues using the WICOR walk through tool for peer observations. Professional development around the use of WICOR and CRT strategies.	Staff continues using the WICOR walk through tool for peer observations. Professional development around the use of WICOR and CRT strategies.
April	May	June	July
Staff continues using the WICOR walk through tool for peer observations.	April staff meeting: teachers reflect on their use of WICOR strategies and do a follow-up post survey regarding their understanding and regular use of WICOR strategies.		

Goal #2 Findings: to be completed at the end of the year	
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